




| District Report Card: 2017 | |
|----------------------------|-------------------------------------|
| State: Bihar | District: Pashchim Champaran |
| Class: 5 | Subject: Mathematics |
| Schools: 61 | Students: 1483 |


Participation/Coverage


Students

| | | | | | | | | |
|--|--------|--|-------|--|--------|--|-------|--|
| <div>GENDER</div> <div></div> | Boys | | | | Girls | | | |
| | Number | | % | | Number | | % | |
| | 689 | | 46.46 | | 794 | | 53.54 | |

| | | | | | | | | |
|---|--------|--|-------|--|--------|--|------|--|
| <div>AREA</div> <div></div> | Rural | | | | Urban | | | |
| | Number | | % | | Number | | % | |
| | 1393 | | 93.93 | | 90 | | 6.07 | |

| | | | | | | | | |
|--|--------|-------|--------|------|--------|-------|--------|------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 230 | 15.51 | 115 | 7.75 | 1026 | 69.18 | 112 | 7.55 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 0 | 2 | 0 | 0 | 3 | 3 |

| | | | | | | | | |
|--|------------|--|-------|--|------------------|--|------|--|
| <div>Management</div> <div></div> | Government | | | | Government-aided | | | |
| | Number | | % | | Number | | % | |
| | 1453 | | 97.98 | | 30 | | 2.02 | |

| Average Performance of Students in Mathematics (%) | | | | | | | | | | |
|--|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender | | Area | | Management | | Social Group | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 53.97 | 54.00 | 53.94 | 54.02 | 53.11 | 53.95 | 54.67 | 56.61 | 49.39 | 53.25 | 59.82 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| M401 | Applies operations of numbers in daily life situations | 49.22 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 57.80 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 70.95 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 59.20 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 66.22 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | 40.19 |
| M505 | Finds the number corresponding to part of a collection | 52.03 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 42.62 |
| M508 | Converts fractions into decimals and vice versa | 55.51 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 51.85 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | 59.40 |
| M513 | Estimates the volume of a solid body in known units. | 39.78 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | 52.02 |
| M515 | Identifies the pattern in triangular numbers and square number | 46.19 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 54.80 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 211 | 14.23 | 407 | 27.44 | 625 | 42.14 | 240 | 16.18 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates the volume of a solid body in known units. (39.78)
- 2 - Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation (40.19)
- 3 - Identifies and forms equivalent fractions of a given fraction (42.62)
- 4 - Identifies the pattern in triangular numbers and square number (46.19)
- 5 - Applies operations of numbers in daily life situations (49.22)